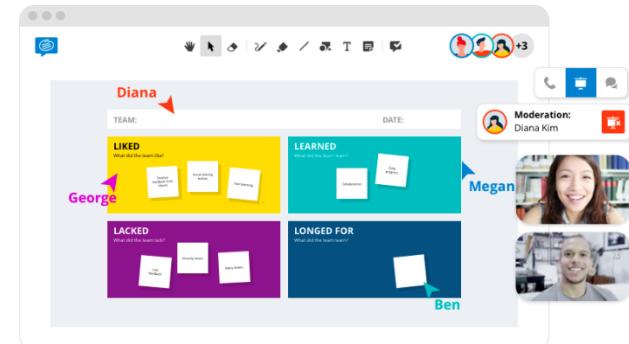


Modules : create your own training

Create a bespoke leadership programme for your school (or across a number of schools), selecting from a range of modules. Face-to-face and blended options enable you to design training to suit the needs, experience and roles of your leaders.

A. Developing your vision

- What is strategic leadership and how can you develop a strategic approach?
- The reason why visioning and strategic leadership are so important.
- Using strategic tools to analyse areas of responsibility to gain a clearer and sharper focus of key priorities for the future.



B. Turning your vision into reality

- The difference between leadership and management and why you need both.
- Tools to help leaders achieve their vision.
- The importance of selling your vision to others and strategies for achieving this.
- Factors that can derail projects and school improvement plans.
- Steps to success in turning your vision into reality.



Mix face-to-face training with individual coaching and blended online learning.

“A fantastic day. Superb mix of discussion and practical challenges.”

C. Judging and evaluating leadership

- Considering how impact is measured.
- Exploring what Ofsted are looking for when judging the quality of leadership.
- An opportunity to self-assess school leadership.

D. A relentless focus on the quality of teaching

- How should leaders judge the quality and teaching?
- Exploration of the methods leaders can use to influence the quality of teaching.
- What can leaders do to support individual teachers?

E. What kind of leader are you?

Understanding leadership styles and how this translates into everyday actions. Increasing personal effectiveness through understanding 'how you lead'.

- Introduction to leadership styles and an opportunity for colleagues to consider which leadership style is their default position.
- Self-assessment activities designed to help leaders consider their underlying motivations and behaviour traits. Consideration for how this impacts on day-to-day leadership actions.
- Inward and outward facing leadership.

F. Tapping into emotional intelligence

- What is emotional intelligence and why is it important for leadership?
- Using theoretical models of emotional intelligence in a practical way to aid leadership.
- What motivates you? What motivates people in your team?

“I came away with lots of practical ideas and lots of inspiration.” Phase

G. Dealing with common challenges

- Delegation.
- Challenging conversations.
- The art of persuasion.
- Time management.
- Team conflict / team behaviours.

H. Team leadership & people management

- What makes an effective ‘team leader’?
- Different types of teams and how teams form and develop.
- Dynamics of teams - using models to analyse your current team and plan for increasing team effectiveness. How team cultures are created. What is the culture of your team? How would you like to shape or re-shape the culture of your team?
- Motivating others.
- Developing people in your team.
- Effective team communication.

I. Curriculum development

- Why is curriculum design important?
- As a leader, what is your role in ensuring the curriculum has strong intent, effective implementation and secures impact?
- How do you know if pupils are making progress and are ready for their next stage in education?

J. Productivity

- The human interface with AI and considering how new ways of working that can increase efficiency.
- Project management tools and techniques.
- Analysing and adjusting own behaviours / developing desirable behaviours in others.
- Positivity and energy transfer.

K. Contributing to school self-evaluation

Leaders at all levels need an accurate picture of the strengths and weaknesses for their area of responsibility. It is essential that leaders feel confident in designing methods of gathering evidence, are skilled in analysing the results and equipped to implement changes that will lead to improvements.

Mix and match modules to create your own programme. Content from any session can be customised.

In addition to face-to-face training, shorter sessions and coaching can be delivered via zoom sessions. Participants are also provided with access to useful printable and electronic files, links to research, audits and checklists, and advice booklets.

Full day cost is typically £675+VAT, half-days £500+VAT, twilights £400+VAT.

Get in touch for a quote.